

	POLICY	Passed on:	Lapses on:	Taken to NUS conference?	
1	Carrier Bags Motion	26-Nov-07	26-Nov-10		Lapsed
2	Putting free education back on the agenda	05-Dec-07	05-Dec-10	Yes, 2008	Lapsed
3	Don't attack Iran	05-Dec-07	05-Dec-10	Yes, 2008	Lapsed
4	Save NUS Democracy	05-Dec-07	05-Dec-10	Yes, 2008	Lapsed
5	Clearing the racists off our campuses	05-Dec-07	05-Dec-10	Yes, 2008	Lapsed
6	Afghanistan and the spread of war	01-Dec-08	01-Dec-11	Yes, 2009	Due to Lapse
7	Another Education is Possible	01-Dec-08	01-Dec-11	Yes, 2009	Due to Lapse
8	Racism in Education	01-Dec-08	01-Dec-11	Yes, 2009	Due to Lapse
9	NUS Democracy	01-Dec-08	01-Dec-11	Yes, 2009	Due to Lapse
10	Access to Cash	11-Dec-08	11-Dec-11		Due to Lapse
11	Printing Motion	19-Feb-09	19-Feb-12		
12	Beat the BNP	19-Feb-09	19-Feb-12		
13	Active, Accessible and Involving Elections	19-Feb-09	19-Feb-12		
14	Trade Unions	30-Apr-09	30-Apr-12		
15	Caring Responsibilities	30-Apr-09	30-Apr-12		
16	Love Music Hate Racism	30-Apr-09	30-Apr-12		
17	Defend Academic Staff	30-Apr-09	30-Apr-12		
18	Stop the War	30-Apr-09	30-Apr-12		
19	Free/Special Bus Service between the 2 Campuses	05-Oct-09	05-Oct-12		
20	Investment in Students' Practical Skills	05-Oct-09	05-Oct-12		
21	Lack of Quality Research and Teaching	05-Oct-09	05-Oct-12		
22	WMANUS Dissafiliation	05-Oct-09	05-Oct-12		
23	NUS Delegations	07-Dec-09	07-Dec-12		
24	Anti-Fascism	18-Jan-10	18-Jan-13		
25	NUS Anti-Fascism Amendments	24-Feb-10	24-Feb-13	Yes, 2010	
26	NUS Democracy	24-Feb-10	24-Feb-13	Yes, 2010	
27	NUS Education Amendments	24-Feb-10	24-Feb-13	Yes, 2010	
28	NUS Islamophobia Amendments	24-Feb-10	24-Feb-13	Yes, 2010	
29	Sabbatical Job Share	24-Feb-10	24-Feb-13	Yes, 2010	
30	Student Safety Motion	19-Apr-10	19-Apr-13		
31	Youth Fight For Jobs	04-Oct-11	04-Oct-14		
32	National Demonstation	04-Oct-11	04-Oct-14		
33	Toxic Fuels Campaign	08-Nov-11	08-Nov-14		
34	Staffs Against Cuts	08-Nov-11	08-Nov-14		
35	Carrier Bags	06-Dec-11	06-Dec-14		
36	Zero Tolerance	04-Apr-11	04-Apr-14		
37	Jarrow to London March	06-Jun-11	06-Jun-14		
38	Financial Restrictions on Slates	06-Jun-11	06-Jun-14		
39	Student Media	06-Jun-11	06-Jun-14		
40	Advertising Student Council Motions and Meetings	06-Jun-11	06-Jun-14		

6.

Afghanistan and the spread of war

Zone: Society and Citizenship

This Union believes:

1. The further the US economy moves into crisis the more pressure there is for any US government to use its overwhelming military power to settle disputes.
2. NATO expansion, the war in Georgia and the commitment to fight "the good war" in Afghanistan are the bloody result of the attempt to maintain US global dominance.
3. Over 1 million Afghans have lost their lives as a result of war over the last 30 years yet both the UK and US governments are committed to sending more troops into the country.
4. The US had spent over £110 billion on the war in Afghanistan by the end of 2008 but only 10 billion of the 16 billion in aid payments had been received. 4 billion of the aid went to western companies for failed "reconstruction projects."
5. Over the winter of 2008 8.4 million Afghans faced starvation and 30 million live in severe poverty.
6. That there was no resistance in Afghanistan immediately after the invasion. The reality of NATO's occupation has created a resistance out of the same localised forces which had fought the Russian occupation.
7. That the wars in Afghanistan and Iraq are spreading instability across the region.

This Union further believes:

1. That the links between Afghanistan and West Pakistan are creating tensions in Pakistan.
2. The US army has already launched cross border operations to try and hold its position in Afghanistan. This has created a crisis for Pakistan's rulers, torn between support for the US and anti-imperialist sentiment at home.
3. The Pakistani government has forced almost 300'000 Afghan refugees back into Afghanistan.
4. If the US continues to engage in operations in Pakistan it could provoke a civil war.
5. That unless we can force our governments in the west to withdraw from Afghanistan and Iraq we will continue to pay the bloody price for their "new world order."

This union resolves:

1. To affiliate to the Stop the War Coalition
2. To support the "No to NATO" protest in France on April 3rd alongside the Stop the War Coalition, Noam Chomsky and others.
3. To support the call for the withdrawal of all troops from Afghanistan.
4. To organise and promote with stop the war a series of events on campuses to highlight the reality of the occupation.
5. To send this motion to NUS conference 2009 in the "Society and Citizenship Zone" deleting resolves 5. To send its proposer or their proxy to NUS compositing.

Words: 379 after deletions

7.

Another Education is Possible

Zone: Education

This Union believes:

1. Since 1997 the government have focused on a restructuring of education mirroring a global attack on the right to a free education.
2. Student fees are part of a vision of higher education designed for the market rather than human need.
3. The slogan "Free Education" still resonates with students and opens a discussion about what education is for.
4. Internationally students have rallied around these slogans to build mass campaigns defeating government education reform.
5. The review of higher education is no longer likely to happen before a general election.

This union further believes:

1. All the main parties have made clear its agenda on HE and it is totally incompatible with a vision of education for all.
2. NUS must move into clear opposition to the "Westminster consensus" that free education is untenable and challenge the government's failed market solutions.
3. Senior government officials have suggested that Britain can only fund "half a dozen" world class institutions to meet the research needs of British business. Changes in the funding model are concentrating resources in an ever smaller group of universities, fuelling greater competition.
4. Government interference in the curriculum is creating a drive towards skills learning. Combined with decreased funding per student the scope of learning offered to students in most universities is under severe attack.
5. Course and facility closures are a reality for thousands of students as universities are forced to rationalise spending.
6. Students need to campaign for greater democratic control of their universities as well as for free education.
7. We must attempt to build a mass democratic movement to defeat the government following the examples set around the world.

This union resolves:

1. To raise the slogan of "free education and universal grants for all".
2. To lobby NUS to call a national first term demonstration (in 2009) and encourage local actions on every campus.
3. To coordinate our campaign with the University College Union.
4. To support the national demonstration for "Free Education and Universal Grants" on the 25th of February.
5. To send this motion to NUS conference in the education zone and its proposer to NUS compositing after deleting resolves 4 and 5.

Words: 357 after deletions

8.

Racism in Education

Zone Welfare

This Union believes:

1. Racism isn't just about the attitudes of individuals it is a feature of the world we live in reinforced by the structure and institutions of society.
2. Education is no exception. Black students are systematically failed by our schools colleges and universities. Exclusion rates amongst Black students three times higher than among white students in schools.
3. Economic crisis and war is laying a base on which racism in new and old forms can breed. Talk of controlling immigration, previously limited to the Tory party is now repeated by government ministers.
4. The British National Party is attempting to exploit this space and create a street presence for its Nazi cadre with street stalls and demonstrations.

This union further believes:

1. The class divide in which universities students attend is demonstrated by the fact that the top 20 Universities had less Black students than London Metropolitan University in 2006. This trend has not been reversed.
2. The class division in which universities students attend can foster racism in our universities.
3. The comments about gun and knife crime, immigration and segregation in the press recently have helped legitimize racist attitudes.
4. NUS' apolitical culture has accommodated attitudes within it that reflect racism within society. Officers can tick boxes in speeches but fail to recognize or challenge racism.
5. That we need an anti-racism movement that builds the maximum unity against the BNP while challenging racism politically.
6. That we need to be prepared to take action on the streets to keep our universities fascist free.

This union resolves:

1. To condemn and organize to remove from office individuals who make racist comments.
2. To hold the NUS leadership to account for failing to deal politically with the reality of racism within NUS.
3. To adopt a no-platform for fascists policy in our union.
4. To affiliate/continue to support Unite against Fascism and Love Music Hate Racism.
5. To submit this motion to NUS conference (deleting resolves 4) to the Welfare Zone. To send the proposer of this motion or their proxy to NUS compositing.

Words 310 (338 before deletions)

9.

Heading: NUS democracy

NUS Zone: Strong and Active Unions

This union believes:

1. That the last twenty years of neoliberalism has seen power centralised through privatisation and the unleashing of financial markets.
2. This has been mirrored in the 3rd sector as charities take over areas of social support and adopt more corporate structures.
3. Campaign organisations are either being incorporated into the consensus that real change is impossible or are challenging the logic of the market through mobilising popular support.
4. Every movement that won has combined popular action with grass roots democracy, from the struggle for the vote to the US Civil rights movement
5. That since the early 90s the NUS leadership has been gradually eroding its democratic structures and centralising power.
6. That our democratic structures are under prioritised and under resourced. This is why they are disempowering to new students.
7. That putting the constitution NUS Conference 2008 voted down to an emergency conference was a subversion of democracy.

This union further believes:

1. That the restricting democracy in NUS is an accommodation to declining democratic involvement in society.
2. The leadership's vision of NUS is one of highly paid professionals that are part of the policy debate within government - operating within the limits of "mainstream" Westminster opinion.
3. The idea that this can win real change is refuted by the struggle for the vote, the civil rights movement, trade unionism and every movement that has changed society.
4. That scrapping democracy in favour of bureaucracy from above is destroying NUS as a union for students.
5. The debate around external trustee boards, "best practice" and liability are a smoke screen for destroying democratic accountability within the student movement.
6. We need to address NUS' problems politically by taking up campaigns that relate to and involve students in shaping the world around them

This union resolves:

1. To condemn the NEC for ignoring the vote of annual conference and pushing for an emergency conference.
2. To support initiatives like "public services not private profit" and the "People before Profit Charter" where students can get directly involved in campaigns defending our rights.
3. To support and publicise grass roots initiatives against the effects of the recession on students and workers.
4. To submit this motion to the Strong and Active Union Zone after deleting resolves 4. To send the proposer of this motion (or their proxy) to NUS compositing.

Words 356 after deletions (395 before)

10.

Heading: Access to cash.

This Union Council Believes:

1. That the continuing shortage of available cash from cash points has become a real problem that is having an impact on the daily lives of students
2. That many of those within the student population find walking from one end of campus to the other more than an inconvenience and in fact a disruption to their studies or student activities i.e disabled students who get tired easily or those with children who find the walk intolerable
3. That Students need access to cash in order to fully participate in student life.
4. That the Union would not want students to be at risk by having to carry large amounts of cash around with them and believe that using a cash card is the safest way to access money
5. That there is a shortage of cash points already and the current crisis whereby there is a lack of cash at a number of cash points is adding to the problem
6. That the Union is the Voice of students and should raise issues whether or not in their control with appropriate organisations to make sure students get the best deal

This Union Council Resolves to:

1. To meet with the Co-Op and those responsible for onsite Cash machine at the university to resolve the issue
2. Meet with NatWest who have a bank on campus to encourage students to access this facility
3. To discuss installing free cash points with major banking institutions and the university and engage the university and students in developing a strategy to install more cash machines at both Stoke and Stafford Campus

Proposed by: Sam Margrave

Seconded by: Arsalan Isa