











| Area of work  | Specific  | Measurable  | Appropriate   | Relevant   | Timescale           |
|---|---|---|---|--|---------------------|
| Sustainability, Ethics and Environmental Policy                                     | Reveiw and publish the policy   | Review policy with engagement from all Union departments to ensure input from all areas of key operations. Student officer oversight and approval to ensure alignment between operational activities and student needs. |    | <b>Support you can trust</b>   | Apr-23              |
| Support students through cost of living crisis                                      | Host Cost Of Living information page with 1 click navigation from Home page, promote financial and hardship assistance available to students, budgeting and cost saving advice. Free breakfast cereal, period products, Food Hub and pay it forward scheme.   | Usage figures of free items and Food Hub vouchers/bags, number of advice appointments and referrals, webpage veivs  |    | <b>Support you can trust</b>   | Academic year 22-23 |
| Lobby our university on sustainability and social justice issues affecting students | We will regularly gather student feedback on matters and maintain regular attendance on the University Sustainability Reporting Group, and other relevant boards and committees, committed to representing students' veivs and ensure that university decision makers hear our students' voice  | Attendance and outcomes for students and the environment  |    | <b>An experience you shape / Putting students First / Actively Inclusive</b> | Academic year 22-23 |
| Green Fund Grants   | To empower students to shape their experience in a more environmentally friendly way. Provide Green Fund micro grants for students and student groups to reduce negative environmental impacts and increase social benefits and accessibility to events and activities  | Implementation and promotion of grant availability. Number of grant applications.   |    | <b>An experience you shape / Innovative / Responsible</b>                    | Jan-23              |
| Identify and mitigate the impact of food miles within our operations                | Conduct an audit of our best selling products and regular supplier, identifying highest contributors to food mileage and seek mitigation/local supply where possible  | Reduction in individual deliveries, increased combined deliveries with other venues, increased local supply.  |    | <b>Responsible</b>   | Feb-23              |
| Carbon Literacy Awareness and training  | We will regularly promote Carbon Literacy to our students, promoting the benefits for individuals and the environment and encourage engagement in the training offer. We will provide opportunities for our career staff to attend training and promote a carbon literate workforce   | Number of events promoted, number and engagement in platforms used, news article veiviership. Number of trained staff.  |    | <b>Enabling</b>  | Academic year 22-23 |
| SDG Awareness   | We will promote awareness of the UN Sustainable Development Goals and the SDG Teach-In. #SDG Social media campaign to encourage students to explore the SDG's and commit to advertising the SDG Teach-In to encourage both staff and students to engage and incorporate within teaching.  | Number of social media posts and interactions, venue screen adverts, news article veiviership, Staffs SDG Teach-In pledges  |   | <b>Enabling</b>  | Mar-23              |
| Fairtrade   | Continued commitment to Fairtrade and ethical purchasing means that we will only sell Fairtrade hot drinks in our venues and commit to selling only Fairtrade options in one or more retail product areas.  | Product stocking range, sales reports   |  | <b>Responsible</b>   | Academic year 22-23 |
| Waste reduction - operations  | We will continually review our purchasing levels to ensure minimum wastage levels, where appropriate food items will be offered via Too Good to Go.   | Wastage reports, Too Good To Go usage.  |  | <b>Responsible</b>   | Academic year 22-23 |
| Waste reduction - our community   | Bring your own Cup discount in venues, Meal Free Meals offer, community library in Verve, The Great Donate (BHF Pack For Good), clothes recycle bins, crisp packet recycling, jar recycling in CR Shop, recycling receptacles throughout our spaces, Think Before You Print messaging, Zero Waste shop. On campus second hand goods sales: Vinyl, books, clothes, student marketplace | BYOC discounts, Meat Free Meals claimed, number of crisp packets recycled and jars reused, BHF Pack For Good report, Zero Waste shop item sales.  |  | <b>Responsible</b>   | Academic year 22-23 |